



Plan NH Scholarship and Fellowship Program Applicant Assessment Form 2016

To Whom It May Concern:

Plan New Hampshire is an organization of engineers, architects, contractors, and other professionals with an interest in the *built environment* and its impact on New Hampshire’s towns and neighborhoods. Our purpose is to preserve the quality of life in our communities by encouraging and promoting excellence in sustainable planning, design and development of the built environment by championing Smart Growth and Livability Principles, Social Responsibility, and more.

The student who has given you this form has applied for a Plan NH Scholarship or Fellowship Award. One of the requirements of the application is to have an adult who is familiar with the student’s work in her or his field, either in an academic or work environment, submit a letter of assessment. This student has chosen you as one of the two required.

*(For more complete information about this program and the criteria for qualification, please go to www.plannh.org and click on **Scholarship.**)*

Could you please complete this form as thoughtfully as possible, and return - **IN PDF FORMAT** - with the answers to the questions, **no later than April 10, 2016 (revised due date)**, to r_leblanc@plannh.org.

Your response will be an important component in evaluating students for awards. Your time is much appreciated.

Student name: _____ Your name: _____

Your institution/Company: _____

Address: _____

Department: _____ Your phone: _____

On a separate sheet, please answer these questions:

- In what capacity and when did you work with the student?
- How closely and how often did you work with her/him?
- Please describe your impression of the student’s interest and commitment to her/his field of study.
- Please describe your assessment of the student’s talents and abilities as you observed in your contact with her/him and your opinion regarding the likelihood of this student’s success in a career in her/his chosen field.

Your signature: _____ Date: _____